

Travis B Bryan High School
IB Diploma Program
Admissions Policy

The IB Diploma program provides a challenging, internationally focused, broad and balanced educational experience. Students are required to study six subjects and a curriculum core concurrently over two years. The program is designed to equip students with the academic skills needed for university study, further education and their chosen profession as well as developing the values and life skills needed to live a fulfilled and purposeful life. It is the philosophy of the IB Diploma Program at Bryan High School that this program provides an excellent educational framework for students of a wide range of abilities and backgrounds and should be made available as widely as possible. Motivation, self-discipline and perseverance (not just academic aptitude) play a key role in determining success in the Diploma Program. (*The Diploma Programme: From Principles into Practice*, A publication of the International Baccalaureate Organization. United Kingdom. IBO. April 2015). The application process is designed to collect contact information and to advise students and their parents about the requirements of the Diploma Program so that they may make the best informed decision regarding their student's academic placement taking their skills, interests and knowledge into consideration.

The application form will be available online at the Bryan High website: bryansh.bryanisd.org and a hard copy will also be provided at the time of registration for the following year's courses. The form can either be submitted by mail/email to the IB Coordinator.

Application Process:

1. Students fill out the Application form, listing current term grades in their courses.
(Application Packet is attached)
2. Students and parents indicate if they are currently zoned for Bryan High School.
 - a. If not currently zoned for Bryan High School, students are required to complete transfer request forms annually. The forms can be found and submitted online at www.bryanisd.org. Parents should submit one application per child. The deadline for submission is March 11, 2016. Parents will be notified by email by May 2, 2016 of whether or not the request has been approved or denied. Additional transfer information may be obtained by calling 979-209-1111. Students wishing to participate in the Diploma Program in the 11th and 12th grades may attend Bryan

- High School beginning in the 9th grade to insure that prerequisite requirements are met and to provide a seamless transition to the 11th and 12th grade. If a transfer student decides not to undertake the full diploma program, he/she must take at least two IB courses in the junior and senior years to qualify for a transfer on the basis of the IB Program.
- b. If a student is zoned for Bryan High School, transcripts, test scores, discipline records, and attendance records will be accessed through e School, the Campus database.
 - c. If a student resides in the Bryan ISD attendance zone but has not attended a Bryan ISD school in the year prior to seeking admission to the IB program, he/she should first confirm the proper high school zone. If the student is not zoned for Bryan High, he/she will need to complete the IB Admission form and a transfer request in addition to registration paperwork. The student will need to provide a transcript, attendance and discipline records from the previous school. If the student is zoned for Bryan High School all of the above information will need to be provided except the transfer request.
 - d. Currently, students residing outside of the Bryan ISD attendance zone are not eligible to attend Bryan High School.
3. Students and/or parents meet with the IB Coordinator to develop a 4-year plan and to explain the program.
 4. The student and parent both sign a “Statement of Commitment” on the back of the application page, outlining expectations of the IB DP Program.
 5. The application is submitted to the IB Coordinator’s Office for review.

Review Process:

1. Transcripts are reviewed to assess the level of achievement in prior classes. The scores of an applicant should be all passing, with the majority of them A or B in the 8th, 9th, and 10th grades. One D/F score will not automatically disqualify an applicant but will be reviewed more closely to check for subsequent improvement in later grading periods.
2. Attendance for prior years should be at 90% or above, unless there are mitigating circumstances of extended illness, family crisis, etc. Discipline records should contain a minimum number of referrals and have nothing of a serious nature.
3. State Test Scores should be passing or commended in the majority of subjects. A failing score may mean that a student is not on grade level, but the student may be accepted into the Diploma Program on a probationary basis if the classroom grades in that subject are significantly higher.

4. Students transferring to Bryan High School for the IB program, should maintain a 3.0 average or higher. If the GPA falls below 3.0, the student will be placed on probation with supports given to assist the student in improving his/her grades. If the student's average, continues to remain significantly below a 3.0, he/she will no longer be eligible for the IB program and the transfer request for IB will be denied.

5. Students who have Special Educational needs are reviewed by their counselor and the IB Coordinator to determine if the needs of the student are those that can be met and accommodated for within our SPEN Policy for the IB Diploma Program. Students whose special arrangements would be authorized under the IB Principles are accepted, and necessary accommodations and supports are planned.

Policy Review

Because of the school district's interest in continuous improvement, the assessment policy must be reviewed on a yearly basis due to the changing needs of our IB students. A committee made up of the IB Coordinator, IB Counselor, and an administrator will meet in June to consider recommendations and make any necessary changes to the admissions policy. Updates will be posted on the BHS IB website.

Supporting Documents

Travis B. Bryan High School Special Educational Needs Policy

Travis B. Bryan Language Policy

Travis B. Bryan Academic Honesty Policy

Documents Utilized in the Preparation of this Policy

The Diploma Programme: From Principles into Practice, a publication of the International Baccalaureate Organization, United Kingdom: IB Publishing, April 2015.

Policy Determination

The admissions policy was determined by guidelines of the board of education and the IBO. The IB Coordinator, IB Counselor, Principal and Associate Principal of Travis B. Bryan High School have been a part of developing the IB DP admissions policy for this school.

Admission Policy Last Update Fall 2015

TRAVIS B. BRYAN HIGH SCHOOL
INTERNATIONAL BACCALAUREATE
DIPLOMA PROGRAM
APPLICATION FORM

Both sides to be completed by the Student and Parent/Guardian

Student Name: _____
Last First Middle

Parent/Guardian (s): _____
Last First

Last First

Home Address: _____
Street Address City State Zip

Home Phone: _____ Cell Phone: _____

Work Phone: _____ Other Contact: _____

Student Email: _____

Parent/Guardian Email: _____

Current School: _____ Current Grade: _____

Current Semester Average in: English _____ Math _____
Science _____ Social Studies _____

Are you zoned for Bryan High School? Circle YES NO

**If you answered "NO", please complete the Transfer Request form found on the Bryan ISD website by March 11, 2016.

PLEASE SIGN THE ADMISSION AND COMMITMENT AGREEMENT ON THE BACK SIDE OF THIS FORM. DETACH AND RETURN THIS FORM OR EMAIL TO LAURA WAGNER AT BRYAN HIGH SCHOOL BY MAY 1, 2016.

IB OFFICE: BRYAN HIGH SCHOOL, 3450 CAMPUS DRIVE, BRYAN, TEXAS 77802
LAURA WAGNER, IB COORDINATOR PHONE: 979.209.2412
EMAIL: LAURA.WAGNER@BRYANISD.ORG

IB ADMISSION AND COMMITMENT AGREEMENT (Parent/Student's Copy for Reference)

Student Statement of Commitment:

I agree to the following terms and conditions for participating in the Bryan IB program.

I will:

- maintain good attendance and be in class on time
- abide by the rules and guidelines of Bryan High School, Bryan ISD, and the IBO
- not engage in any form of academic dishonesty (academic dishonesty can lead to removal from IB)
- meet the expectations set forth by each class
- actively participate in class daily by being prepared, listening actively, offering relevant comments, posing insightful questions, taking notes etc
- work seriously to improve my writing skills, which involves writing, editing, rewriting, asking for authorized assistance
- actively seek assistance and/or tutoring when having academic problems
- submit quality work in a timely manner, meeting all deadlines for internal and external assessments
- participate in credit recovery or summer sessions needed in order to complete any identified course deficiencies
- sit for up to 2 IB exams at the end of the 11th grade, and all other exams at the end of the 12th grade (full diploma students)
- take at least 2 IB courses in each of the 11th and 12th grade years if I am a transfer student who is taking courses rather than the full diploma

I am willing to strive for attainment of the high standards required for this program. I will work to the best of my ability. I understand that if I do not meet the standards of the IB Diploma Program, either because of the quality of my work or because of my performance as a serious learner, I may be asked to withdraw from the program and to enroll in a course of study, which meets my level of performance.

Parent/Guardian Statement of Commitment:

I understand and commit my full support to my child's participation in the IB Diploma Program at Bryan High School. I understand that in order to remain in IB, my child must adhere to the specific requirements of the program. I understand that parent support and involvement are critical to a student's success. Therefore, I agree to be an active participant in my child's education

I will:

- support my child's academic and extra-curricular efforts by designating adequate time and place for study
- attend parent meetings, and other IB events
- initiate and respond to communication with my student's IB teachers
- encourage student study-group sessions
- help my student manage their time in meeting the requirements of the IBO
- meet any exam fee obligations for the IB Diploma exams (currently full diploma student's exam fees are paid for by Bryan ISD).
- review each progress report with my child and contact the appropriate teacher if concerned

IB ADMISSION AND COMMITMENT AGREEMENT

Please Read and Sign Below

Student Statement of Commitment:

I agree to the following terms and conditions for participating in the Bryan IB program.

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- not engage in any form of academic dishonesty (academic dishonesty can lead to removal from IB)
- meet the expectations set forth by each class
- actively participate in class daily by being prepared, listening actively, offering relevant comments, posing insightful questions, taking notes etc
- work seriously to improve my writing skills, which involves writing, editing, rewriting, asking for authorized assistance
- actively seek assistance and/or tutoring when having academic problems
- submit quality work in a timely manner, meeting all deadlines for internal and external assessments
- participate in credit recovery or summer sessions needed in order to complete any identified course deficiencies
- continue language acquisition in a second language during the diploma years (See language policy)
- sit for up to 2 IB exams at the end of the 11th grade, and all other exams at the end of the 12th grade (full diploma students)
- take at least 2 IB courses in each of the 11th and 12th grade years if I am a transfer student who is taking courses rather than the full diploma

I am willing to strive for attainment of the high standards required for this program. I will work to the best of my ability. I understand that if I do not meet the standards of the IB Diploma Program, either because of the quality of my work or because of my performance as a serious learner, I may be asked to withdraw from the program and to enroll in a course of study, which meets my level of performance.

Printed Name: _____ *Signature:* _____ *Date:* _____

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Parent/Guardian Signature: _____ *Date:* _____